BEE CHALLENGE

for WORLD BEE DAY ~ May 20

The main purpose of World Bee Day is to spread awareness of the significance of bees and other pollinators for our survival.

Beekeepers and nature conservationists encourage us all to take action to improve conditions for bees.



YOU CAN HELP and EARN A BADGE too

Choose a selection of challenges to complete and start learning about bees

Explore the ready-made resources; download and print

Order your badges

CHALLENGE OPTIONS

- □ Make your own honeycomb treat. Yum.
- □ Create a chart showing the life cycle of a bee
- □ Write a poem about bees
- □ Find out how we can help Australian beekeepers
- □ Research World Bee Day and share what you discover with your friends
- □ Build a bee habitat or hotel, or create a watering/resting place for bees
- □ Make a poster with interesting facts about Australian bees
- □ Find out about "bumble bee breathing" and give it a go. Does it help? Share your experience with your friends.
- □ Learn about Agnes Baden-Powell, her beekeeping, and her prize-winning honey. Share what you learn.
- □ Grow some bee-friendly plants and observe whether bees visit your garden
- □ Find out about the challenges faced by bees and the consequences for people if there were no bees. Present your findings in a poster headed "No Bees, No Me".
- □ Sing the song "I'm taking home my baby bumble bee"

Try making up your own verse

□ Learn about the anatomy of bees. Draw a diagram and label the various body parts.

ORDER DETAILS

Online order at: ineedthatbadge.com/badges

Themed ready-made resources available to download and print.

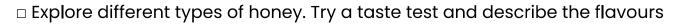




BEE CHALLENGE



- □ Create your own bumble bee using any materials you have available (plenty of ideas on the internet if you need inspiration)
- □ Learn the roles of the queen, drone and worker bees
- □ Invite a bee keeper to visit your group and talk about their job and experiences
- □ Find out how bees pollinate plants. Identify other animals that help with pollination
- Learn first aid treatment for a bee sting and how to identify and respond to anaphylaxis



- □ Explain how bees make honey and where the wax comes from
- □ Learn about the "Waggle Dance" performed by bees to communicate. Give it a go with your friends.
- □ Investigate the different ways that honey was used in the past for food, medicine, or other purposes
- □ Research different items that can be made from bees wax.
- Choose one to try for yourself.
- □ Make a recipe using honey as an ingredient
- □ Make bee-themed snacks or treats to share (e.g. honey joys, bee cupcakes, or fruit arranged like a bee)
- □ Chocolate easter eggs are often made with a honeycomb-like pattern to hide imperfections. Decorate an easter egg however you like.
- $\hfill\square$ Learn a traditional or cultural story or myth that features bees, then retell or act it out
- □ Read a fiction or non-fiction book about bees. Share something you learned or enjoyed
- Create a bee-themed activity (such as a memory card game) to teach others about bees
- □ Participate in a litter clean-up in an outdoor area to protect bees and pollinators



